MAR THOMA COLLEGE, TIRUVALLA
2020-'21

BEST PRACTICE – 1

1. Title of the Practice: Online Skill Development Programmes

2. Objectives of the Practice: The main objective of online skill development programmes was to set up a workforce that is proficient with the necessary skills and to upgrade the knowledge levels of faculty, students and administrative staff.

3. Context: Skilled employees yield higher productivity and have the ability to work effectively and efficiently. In this context, the institute has taken initiatives to provide skill development programmes and has provided the required online platforms.

4. Practice: All the students and faculty are provided the necessary logins for practice and conducting online exams in all related online platforms. Practice Tests and Talent Tests are conducted periodically for better assessment of the students. Using Microsoft Teams, MOOCs, Coursera students can acquire Courses from World Top Universities.

5. Evidence of Success:

i. The IQAC, Department of Computer Application in association with ECIT, Govt. of India has given five days online training program from 18-05-2020 to 22-05-2020 in "E-Content Development and Management" for faculty members. Dr Antu Annam Thomas served as the coordinator.

ii. The IQAC of the College has organised a two-day Capacity Building programme for teachers on online class through Microsoft Teams on 2-3, July 2020. Dr Ajesh K. Zachariah was the resource person.

iii. IQAC, ED Club & YIP Cell of the College jointly organised a webinar on Young Innovative Programme on 26th July 2020 in which Prof. K. M. Vishnu Namboothiri was the resource person.

6.Problems encountered and resources required

(i) Training of faculty, students and administrative staff

(ii) To develop framework for conducting online skill development programmes

7. Outcome: Successful completion and implementation of online learning management platforms in the campus during lockdown period of Covid pandemic. Supplementary programmes, Academic Curriculum Delivery Monitoring, Remedial Programmes, Bridge Courses, Feed Back mechanism etc. also started in continuation with online teaching. The IQAC also conducted an academic audit of all the departments and reviewed the overall

progress of the College.

BEST PRACTICE – 2

1. Title of the Practice: Scheme for the Digitally Needy (SDN)

2. Objectives of the Practice: To make Online classes accessible to all

3. Context: In the wake of the pandemic, there was a sudden shift to online teaching-learning during this academic year. Some students could not afford to buy digital devices or avail of data recharging facilities on a regular basis, and hence were being deprived of the opportunity to access learning resources and online classes. Hence, the scheme was launched to provide equal learning opportunities for all, with the help of teachers, alumni and well-wishers.

4. Practice: Tablets were provided to students who did not have smart phones/ laptops or any other devices at home to access online classes. Data recharge cards were supplied every month, as per the need, to students with financial difficulties. About 50 students benefitted from the scheme.

6.Problems encountered and resources required: It was difficult to identify the really needy students. Some students who came from remote areas had connectivity issues, and this posed problems for them. Financial needs were a challenge, but it was taken care of with the help of philanthropic contributions from faculty members, well-wishers and Alumni members.

7.Outcome: Online Education became accessible for all the students. The Learning device was properly utilized by the students and they expressed their gratitude for the learning opportunities provided to them.

Principal
Mar Thoma College, Tiruvalla