



MAR THOMA COLLEGE, TIRUVALLA 2021-'22 BEST PRACTICES

BEST PRACTICES – I

I. TITLE OF THE PRACTICE: SOCIAL COMMITMENT PROJECTS

II. OBJECTIVES OF THE PRACTICE:

Mar Thoma College Tiruvalla has made its indelible mark as a committed Christian institution of good standard in the field of higher education. The college aims to strive for academic excellence with social commitment. Social commitment is the social responsibility that the organization has developed towards its community and that has translated into welfare schemes for individuals, the college community and the society at large.

III. THE CONTEXT

The mission statement of the college states that it aims to “produce worthy citizens for nation building with a sense of social commitment and humanistic outlook”.

Social responsibility is a means of achieving sustainability. Adopting key social responsibility principles, such as sharing of resources and promotion of excellence can help ensure the long-term viability and success of any organization or system. Organizations can achieve sustainability by paying careful attention to their impact on society and the environment. Behaving in a transparent, ethical manner ensures an approach that helps protect the long-term success of society and the environment.

It is in this context that the College instituted schemes and projects to support research, promote excellence in academics and extend caring hands to the lesser privileged and needy persons.

IV. THE PRACTICE

The college instituted the following projects in this regard.

1. Home Project

The Home project of the College was inaugurated in 2021. The project aimed to collect money from former and present students, teachers, well-wishers,





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philanthropists to construct a home for any of our fraternity members who were in need of a home. Under this project, 2 homes were built and one home was renovated.

The beneficiaries were Mr Murali (watchman), Ms Karthika Nair (MA Economics student) and Ms Monisha (former student and temporary staff of the college).

The Principal gave an appeal to all the members of the staff and students and the local community to support the noble cause. The NCC unit collected and donated an amount to the cause. The NSS unit conducted a food festival and donated the proceedings of the event to the project. Many staff members, students and well-wishers gave generous contributions to the project.

2. Scholarships for deserving students/ excellent performers

The college instituted scholarships and endowment prizes for both needy students and also to promote and motivate students who displayed excellence in academics and co-curricular activities. The IQAC organized a felicitation programme for all the rank holders and A+ grade achievers. The 1969-72 UG batches instituted the Golden Jubilee Endowment scholarship. Retired faculty member Dr Koshy John also instituted an endowment Prize. Prof PS Zacharia Endowment prize, Prof Jacob Mathew Memorial endowment prize was also instituted.

TMAM Research and Orientation Centre scholarship Programme for needy and intelligent students was also instituted.

3. Alumni Sponsored Social Projects

This year many batches of former students celebrated the Golden Jubilee of their graduation and convened special alumni meetings. The 1962-72, 1966-69 degree Batches instituted the Golden Jubilee Endowment.

*Music Academy- The college started a music academy as part of its Saphathi project. Mr KT Philip (1968-71 BSc Zoology batch) donated a drum set worth Rs 1 lakh to the academy. Dr Sonia Anna Zachariah serves as the coordinator of the academy.

* The 1992 PDC H batch of the college helped to construct a home contributing to the Home Project.

4. Promotion of Research





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Seminars and workshops provide a chance to interact with experts from the specific field. Discussing about the relevant topics of the particular subject, students tend to learn about the latest information and new skills related to the concerned subject. As a result of genuine interest shown by the students to know and learn about the subject, they research about the particular topic with the help of expert guidance and land in their conclusion after a careful investigation, experiment, and simulation.

With this objective, the various departments of the college organized 16 seminars during this academic year. The detailed list of the seminars/ conferences is attached.

V. EVIDENCE OF SUCCESS

The beneficiaries of the home project were Mr Murali (watchman), Ms Karthika Nair (MA Economics student) and Ms Monisha (former student and temporary staff of the college). The Music academy is functioning effectively enabling students to acquire skills in operating musical instruments and being trained for choral performances.



● തിരുവാളൂർ ഓർത്തോഡോക്സൽ കോളേജിന്റെ സഹായത്തോടെ ഓഗസ്റ്റിൽ ഒരു സെമിനാർ നടത്തിയതിന്റെ സ്മാരകമായി ഓഗസ്റ്റ് 18-ന് തിരുവാളൂർ ഓർത്തോഡോക്സൽ കോളേജിന് നൽകിയ സ്മാരകം.

താഴെക്കാണുന്ന ദാനവും കൃപാഭയവും

തിരുവാളൂർ ഓർത്തോഡോക്സൽ കോളേജിന്റെ സഹായത്തോടെ ഓഗസ്റ്റിൽ ഒരു സെമിനാർ നടത്തിയതിന്റെ സ്മാരകമായി ഓഗസ്റ്റ് 18-ന് തിരുവാളൂർ ഓർത്തോഡോക്സൽ കോളേജിന് നൽകിയ സ്മാരകം.

നാമങ്ങൾ സർവ്വീസ് നൽകി, ആവശ്യപ്പെട്ട ഭവനത്തിൽ വിദ്യാർത്ഥികൾക്ക്, പൂർണ്ണ വിദ്യാർത്ഥികൾക്ക്, അധ്യാപകർക്ക്, വിദ്യാർത്ഥികൾക്ക്, വിദ്യാർത്ഥികൾക്ക് എന്നിവയിൽനിന്നും, സമാഹരിച്ച 24 ലക്ഷത്തോളം രൂപ ട്രസ്റ്റ് ട്രസ്റ്റിമാർക്ക് പൂർത്തിയാക്കിയിട്ടുണ്ട്. പണം കൈമാറ്റം ചെയ്തതിന് ശേഷം, തിരുവാളൂർ ഓർത്തോഡോക്സൽ കോളേജിന്റെ സഹായത്തോടെ, ഓഗസ്റ്റ് 18-ന് തിരുവാളൂർ ഓർത്തോഡോക്സൽ കോളേജിന് നൽകിയ സ്മാരകം.

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Inauguration of Saphathi Project
MUSIC ACADEMY
by
RT. REV. DR. THOMAS MAR THEETHOS EPISCOPA
DIOCESAN BISHOP, KUNNAMKULAM- MALABAR

on
30TH MARCH 2022
at
COLLEGE AUDITORIUM

Dr. VARUGHESE MATHEW
Principal

Dr. SONIA ANNA ZACHARIAH
Director, Music Academy

NIJIN K MATHEW
Project Convenor



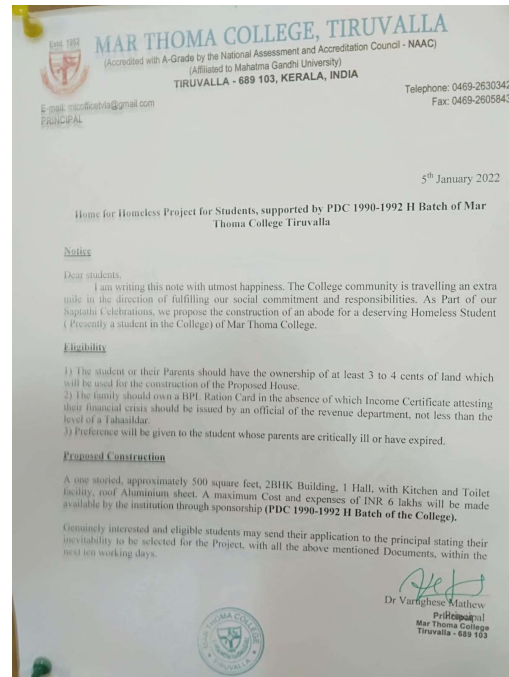
S. K. Mathew
Principal
Mar Thoma College, Tiruvalla



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VI. PROBLEMS ENCOUNTERED

There were many requests for the home project, but it was difficult to cater to the needs. The funds obtained were sometimes insufficient and financial constraints were experienced. The limited funding for seminars/ conferences from different agencies also hindered the process of conducting such events on a large scale.





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BEST PRACTICES – II

I. TITLE OF THE PRACTICE:

DIGITALIZED GOVERNANCE FRAMEWORK

Mar Thoma College uses a digitalized framework for the management of its academic as well as administrative services.

II. OBJECTIVES OF THE PRACTICE

- To make the administration of the institution transparent and effective for all the stakeholders
- To make the administration accountable and to ensure effective interaction between the administrative staff and the students.
- To become user-friendly, reduce costs and bring about time-bound results in all systems.

III. THE CONTEXT

- In the context of 'Digital India' – the flagship programme of the Govt. of India to transform India into a digitally empowered society and knowledge economy – the college also decided to digitalize its systems and become a part of the project.
- The process of student admission into the college was replaced with a system-based processing. The ERPS-Meshillogic TCS (Total Campus Solutions) was used for making the student profiles, student ID card with photo, thereby creating a strong database for students' data.
- Benchmarking and quality enhancement of data collection was a requisite to improve the data management – as students data required for multiple ranking and accreditation systems like NAAC, SAAC, NIRF, AICHE and so on. Hence, the digitalized documentation process was a requisite to avoid errors in data and formulating data into the required formats of different accreditation agencies.

IV. THE PRACTICE

- Conduct of Examinations:
 - ❖ The internal examination Notifications, Question papers, Room and Seating Arrangements and issuing of lists are managed digitally by the College Computer Centre.
 - ❖ Online Classes:
 - ❖ MS Teams and MOODLE LMS were employed by the teachers for conducting classes during the pandemic period.



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- ❖ The College YouTube Channel also streams the videos of important programmes and celebrations held in the College.
- ❖ Security through Firewall – The institution is secured with FORTINET Firewall that denies/allows network data, and also to prevent the misuse of sensitive data.
- ❖ A Digital Notice Board is also placed centrally in the College Campus – to inform the students about important achievements and announcements.

V. EVIDENCE OF SUCCESS

- The digitalization of the various academic and administrative systems has made the concerned systems faster, transparent and efficient.
- The admission process has become faster and students data is more reliable and permanent.
- The digital notice board and online communication systems have eased the process of sending messages to students.
- The online payment gateway in the website has resulted in lesser queues in the office payment section and more transparency in financial transactions.

VI. PROBLEMS ENCOUNTERED

- The important challenges in the digitalization process were the storage of data and the upgradation of ERP software. The College does not possess a Cloud facility or server of its own. Lack of a total comprehensive ERPS to manage all the systems is also a drawback. Adequate and competent technical staff also needs to be employed. The security of the data being managed online also posed threats as incorporating firewalls and anti-virus software is necessary.

FUTURE PLANS

The College plans to move to one comprehensive ERPS to manage all the academic and administrative systems including the Students Feedback and Library Resources.

