# MAR THOMA COLLEGE, TIRUVALLA <br> Reaccredited with 'A' Grade (Fourth Cycle) by NAAC \& All India 80 ${ }^{\text {th }}$ Rank in NIRF 2021 



## STUDENTS SATISFACTION SURVEY AND FEEDBACK ANALYSIS 2020-’21

## STUDENTS SATISFACTION SURVEY

Students Satisfaction Survey was conducted by sharing google form links to all the final year student groups. A sample questionnaire is attached in the Students' Satisfaction Survey Report. The institution prepared the questionnaire with questions related to infrastructure, curriculum delivery, physical facilities, sports and cultural events, library facilities, approachability of the faculty members and grievance redressal. The responses were tabulated in terms of numbers and percentages, graphs were plotted with the tabulated data, and a detailed report of the Students' satisfaction survey has been prepared.

## FEEDBACK ANALYSIS

Feedback was given by the students under three heads - Teachers' Feedback, Institutional Feedback and Students' Feedback on Programme. The Teachers' feedback from the students were given to the teachers directly, and asked to take actions based on the same. Institutional feedback and Students' Feedback on Programme were collected by the IQAC, analysed and a report was made. Sample questionnaires of the three kinds of feedback are attached.
As the classes were online, feedback from the parents and alumni were taken online using google forms.
Both the Students Satisfaction Survey and Feedback analysis were compiled as a single document to get a clear picture of students' evaluation of the institution and the programmes.

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Figure 1: Distribution of UG and PG Students Who Participated in the Survey

Percentage of Students from UG and PG programmes who participated in the feedback survey. The lesser number of PG students corresponds to the fewer seats available for PG Programmes.


Figure 2: Student Feedback on Academic Content: Feedback Responses (\%)
Percentage of Students who opined that the Academic content that is being provided at Mar Thoma College, Tiruvalla is either Very Good or Good was $94.82 \%$. Students who reported that the academic content that was being provided as 'Very Good' was $50 \%$, and 'Good' was $44.82 \%$, respectively.


Figure 3: Student Feedback on the Availability of Teaching Material: Feedback Responses (\%)

Percentage of Students who opined that the Availability of Teaching Material at Mar Thoma College, Tiruvalla as either 'Very Good' or 'Good' was $89.13 \%$. Students who reported that the Availability of Teaching Material that was being provided as 'Very Good' was $38.85 \%$, and 'Good' was $50.28 \%$, respectively.


Figure 4: Student Feedback on the Usefulness of Further Learning: Feedback Responses (\%)

Percentage of Students who opined that the Usefulness of Further Learning for courses offered at Mar Thoma College, Tiruvalla is either Very Good or Good was $82.85 \%$. Students who reported that the Usefulness of Further Learning for courses as 'Very Good' was $33.14 \%$, and 'Good' was $49.71 \%$, respectively.


Figure 5: Student Feedback on the Timeliness of Practical Work: Feedback Responses (\%)

Percentage of Students who opined that the Timeliness of Practical Works assigned at Mar Thoma College, Tiruvalla is either Very Good or Good was $72.56 \%$. Students who reported that the Timeliness of Practical Works assigned were 'Very Good' was $27.42 \%$, and 'Good' was $45.14 \%$, respectively.


Figure 6: Student Feedback on the Educative Value of Mid-programme Placement: Feedback Responses (\%)

Percentage of Students who opined that the Educative Value of Midprogramme placement for courses at Mar Thoma College, Tiruvalla as either Very Good or Good was $70.36 \%$. The percentage of students who reported that the Educative Value of Mid-programme placement for courses that were being provided as 'Very Good' was $27.16 \%$, and 'Good' was $43.20 \%$, respectively.


Figure 7: Student Feedback on Employability: Feedback Responses (\%)

Percentage of Students who opined that Employability for courses at Mar Thoma College, Tiruvalla is either Very Good or Good was $71.42 \%$. Students who reported that the Employability for courses that was being provided as 'Very Good' was $28.57 \%$, and 'Good' was $42.85 \%$, respectively.


Figure 8: Student Feedback on Fairness of Evaluation: Feedback Responses (\%)

Percentage of Students who opined that Fairness of Evaluation at Mar Thoma College, Tiruvalla is either Very Good or Good was $81.13 \%$. Students who reported that the Fairness of Evaluation at the college as 'Very Good' was $39.42 \%$, and 'Good' was $41.71 \%$, respectively.


Figure 9: Student Feedback on Interaction with Faculty: Feedback Responses (\%)

Percentage of Students who opined that Interaction with Faculty at Mar Thoma College, Tiruvalla is either Very Good or Good was $87.99 \%$. Students who reported the Interaction with Faculty as 'Very Good' was $54.85 \%$, and 'Good' was $33.14 \%$, respectively.


Figure 10: Student Feedback on Interaction with Administration: Feedback Responses (\%)

Percentage of Students who opined that Interaction with Administration at Mar Thoma College, Tiruvalla is either Very Good or Good was $80.56 \%$. Students who reported the Interaction with Administration as 'Very Good' was $35.42 \%$, and 'Good' was $45.14 \%$, respectively.


Figure 11: Student Feedback on Library Facilities: Feedback Responses (\%)

Percentage of Students who opined that Library Facilities at Mar Thoma College, Tiruvalla is either Very Good or Good was $88.56 \%$. Students who reported that the Library Facilities that were being provided as 'Very Good' was $58.85 \%$, and 'Good' was $29.71 \%$, respectively.


Figure 12: Student Feedback on Information Technology Facilities: Feedback Responses (\%)

Percentage of Students who opined that Information Technology Facilities at Mar Thoma College, Tiruvalla is either Very Good or Good was $70.28 \%$. Students who reported that the IT facilities that were being provided as 'Very Good' were $38.28 \%$, and 'Good' was $32.00 \%$, respectively.


Figure 13: Student Feedback on Hostel Facilities: Feedback Responses (\%)

Percentage of Students who opined that Hostel Facilities at Mar Thoma College, Tiruvalla is either Very Good or Good was $56.56 \%$. Students who reported that the Hostel Facilities provided were, 'Very Good' was $23.42 \%$, and 'Good' was $33.14 \%$, respectively.


Figure 14: Student Feedback on Recreational Facilities: Feedback Responses (\%)

Percentage of Students who opined that Recreational Facilities at Mar Thoma College, Tiruvalla is either Very Good or Good was $65.14 \%$. Students who reported that the Recreational Facilities provided were, 'Very Good' was $24.57 \%$, and 'Good' was $40.57 \%$, respectively.


Figure 15: Student Feedback on Extra-curricular Activities: Feedback Responses (\%)

Percentage of Students who opined that Extra-curricular Activities at Mar Thoma College, Tiruvalla is either Very Good or Good was 76.56\%. Students who reported that the Extra-curricular Activities provided were, 'Very Good' was $33.14 \%$, and 'Good' was $43.42 \%$, respectively.


Figure 16: Student Feedback on Opportunities for Involvement in Sports: Feedback Responses (\%)

Percentage of Students who opined that Opportunities for Involvement in Sports at Mar Thoma College, Tiruvalla is either Very Good or Good was $72.56 \%$. Students who reported that the Opportunities for Involvement in Sports were, 'Very Good' was $45.71 \%$, and 'Good' was $26.85 \%$, respectively.

## Feedbacks on Different Academic Parameters Compared



Figure 17: Academic Parameters Scored on a Scale of 4 by UG and PG Students

Four parameters which are directly related to Academics are being compared in the radial graph. The scores are presented on a scale of 4 . Scores represent the feedback given by students. The graph depicts the feedbacks given by both UG and PG students separately. Students of Under-graduate Programmes and Post-graduate programmes gave a score of 3.44 and 3.45 respectively for the quality of academic content provided at Mar Thoma College, Tiruvalla. Teaching materials were rated at 3.41 by PG students and a score of 3.24 was given by UG Students. Timeliness of Practical work was
given a score of 3.03 by PG Students and 3.05 by UG Students. Fairness of evaluation process were scored as 3.23 by PG Students and 3.27 by UG Students.

## Feedbacks on On-Campus Facilities Compared



Figure 18: Rating of On-Campus Facilities Scored on a Scale of 4 by UG and PG Students

Five of the parameters that are directly related to the on-campus facilities that support learning is evaluated and compared in this radial Graph. All axes are represented on a scale of 4.00 . Hostel facilities were rated at 2.88 and 2.89 out of 4 by both PG and UG students respectively. IT related facilities were rated at a score of 2.98 and 3.04 by PG and UG students respectively. Library facilities were given a score of 3.35 by PG Students and 3.43 by UG Students. Sports facilities were scored at 2.71 by PG Students and 3.3 by UG students. Extracurricular opportunities provided on campus were given scores of 2.95 and 3.13 , out of 4.00 by PG and UG Students respectively.

Recreational facilities were rated at 2.78 by PG Students and 2.91 by UG students.

## Feedbacks on Different Parameters of Future Prospects Compared



Figure 19: Rating of Campus Life and Future Prospects Scored on a Scale of 4 by UG and PG Students

Five different Parameters related to Campus Life and Future Prospects are represented on a scale of 4.00 in this radial graph. Potential for midprogramme placement was given a score of 3.05 by Post-graduate students. The same parameter was given a score of 2.88 by UG Students. Prospects for further learning was given a score of 2.95 and 3.23 by PG and UG Students respectively. Interaction with the administration of the college was rated at
3.00 by PG Students and 3.20 by UG Students. Interaction with faculty was given a score of 3.43 by PG Students and 3.47 by UG Students. Employability was rated at 2.95 by PG and 3.06 by UG students.

## MAR THOMAS COLLEGE, TIRUVALLA

## Student Feedback on Teachers

Department $\qquad$ .Semester/ Year

Please rate the following attributes of the Teacher using the 10 point scale shown:

## Rating Scale

| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Name of the Teacher : |  |
| :--- | :--- |
| Attributes | Rating |
| 1. <br> Communication\Skills <br> (in terms of articulation and comprehensibility) |  |
| 2.Interest generated by the teacher |  |
| 3.Ability to integrate course material with environment / other <br> issues to provide a broader perspective <br> 4. Ability to integrate across the courses / draw upon other course |  |
| 5. Accessibility of the teacher in and out of the class (includes |  |
| availability of the teacher to motivate outside class discussion) |  |$\quad$| 6. Ability to design quizzess / examinations / assignments / projects |
| :--- |
| to test understanding of the course |

## MAR THOMA COLLEGE, THIRUVALLA

## Students feedback on Teachers (Separate for each Teachers)

Name of the student $\qquad$

## Department

$\qquad$
UG / PG $\qquad$
$\qquad$
Over all Grade obtained in the Final / Sem. Exam

Name of the Teacher
Name of the course handled

| S1. <br> No. | Parameters | Very Good A 4 | $\begin{gathered} \text { Good } \\ \text { B } 3 \end{gathered}$ | Satisfactory $\text { C } 2$ | Unsatisfactory <br> D 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Punctuality in the class |  |  |  |  |
| 2 | Communication Skills(in terms of articulation and comprehensibility) |  |  |  |  |
| 3 | Sincerity/Commitment of the teacher |  |  |  |  |
| 4 | Interest generated by the teacher |  |  |  |  |
| 5 | Ability to integrate course material with environment/other issues |  |  |  |  |
| 6 | Ability to integrate content with other topic |  |  |  |  |
| 7 | Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside class) |  |  |  |  |
| 8 | Ability to design quizzes/tests/assignments/examinations and projects to evaluate student's understanding of the Course |  |  |  |  |
| 9 | Allow sufficient time for feedback/clearing doubts |  |  |  |  |
| 10 | Completion of the Syllabus on time |  |  |  |  |
| 11 | Focus on syllabus |  |  |  |  |
| 12 | Overall rating |  |  |  |  |

Signature:

